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MASADA COLLEGE

Early Learning Centre & Kindergarten to Year 12

ENROLMENT APPLICATION



Poppy Cottage Early Learning Centre & Kindergarten to Year 12
9 15 Link Road
St Ives NSW 2075 Australia
Telephone +61 2 9449 3744
Fax: +61 2 9144 3722

Email: enrolments@staff.masada.nsw.edu.au
www.masada.nsw.edu.au
Masada College Limited
ABN 61 000 544 758
CRICOS Provider Code 00401E

Student Application Information

Date of Application: _____

Surname: _____

Given name(s): _____

Preferred Name: _____

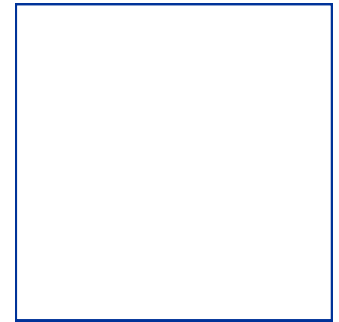
Hebrew name(s) (if applicable): _____

Date of birth: _____ Gender: M F Indeterminate
(please provide copy of birth certificate)

Address: _____

Languages spoken at home: _____ Religion: _____

Country of birth: _____ Nationality: _____



Please attach a current
passport size photo
of the student

Poppy Cottage Early Learning Centre :

2 year old 3 year old 4 year old In the calendar year: _____

Junior / Senior School: Proposed entry year level: _____ In the calendar year: _____

Present School: _____ Present Grade: _____ Time there: _____

I give permission for Masada College to contact my child's previous school if necessary Yes No

How did you hear about Masada College?: _____

RESIDENTIAL STATUS please indicate below:
(copies of originals must be included with application form)

- Australian citizen (copy of Birth Certificate to be included with application. No details required below)
- Permanent resident (copy of Birth Certificate to be included with application. No details required below)
- Temporary resident (copy of passport and visa to be included with application. Please complete details below)
- International Student (copy of passport and visa to be included with application. Please complete details below)

International Students and Temporary Resident Applicants Only

Passport Number: _____ Country of Issue: _____
(please provide copy of passport and visa)

Passport Expiry Date: _____ Country of Birth: _____

Visa Number: _____ Visa Class: _____ Visa Expiry Date: _____

Private Health Care - Fund: _____ Number: _____ Expiry Date: _____
(please provide copy of medical cover)

Date arrived in Australia: _____

Student lives with: Mother Father Both Parents Guardian (please tick appropriate box)

Family Information

Parent 1

Title: _____ Surname: _____ First Name: _____

Address: _____

Country: _____ Postcode: _____

Home Ph: _____ Mobile No: _____ Bus Ph: _____

Email: _____ Occupation: _____

Language spoken at home: _____ Religion: _____

With which congregation, if any, are you affiliated: _____

Residential Status: (please tick relevant box)

Australian citizen Permanent resident Temporary resident

Is Parent 1 a Masada alumni? Y N Former Name: _____ Year Started _____ Year Left _____

Parent 2

Title: _____ Surname: _____ First Name: _____

Address: _____

Country: _____ Postcode: _____

Home Ph: _____ Mobile No: _____ Bus Ph: _____

Email: _____ Occupation: _____

Language spoken at home: _____ Religion: _____

With which congregation, if any, are you affiliated: _____

Residential Status: (please tick relevant box)

Australian citizen Permanent resident Temporary resident

Is Parent 1 a Masada alumni? Y N Former Name: _____ Year Started _____ Year Left _____

Guardian Details (if not same as parent)

Title: _____ Surname: _____ First Name: _____

Address: _____

Country: _____ Postcode: _____

Home Ph: _____ Mobile No: _____ Bus Ph: _____

Email: _____ Occupation: _____

Language spoken at home: _____ Religion: _____

Other Family Information

Family History

Details of siblings of applicant:

Name: _____ Date of Birth: _____ School: _____

Name: _____ Date of Birth: _____ School: _____

Name: _____ Date of Birth: _____ School: _____

Additional Siblings Details: _____

Special Needs

This information allows Masada College to facilitate the smooth transition of your child into the College. Please provide any assessment documentation as well as documentation to support diagnoses. This will assist the College to develop appropriate strategies to meet the particular needs of your child. If the information is incomplete or misleading the decision regarding your child's enrolment may be revised.

Diagnosis / Condition	Yes	No	Diagnosis / Condition	Yes	No
Acquired Brain Injury			Epilepsy		
Allergies			Giftedness		
Anxiety			Gross or fine motor skill difficulties		
Asthma - mild or severe			Hearing Impairment		
Attention Deficit Disorder			Heart Problems		
Attention Deficit Hyperactivity Disorder			Intellectual Disability		
Autism Spectrum Disorder			Language Disorder		
Behaviour Disorders			Mental Health Issues		
Depression			Physical Disability		
Diabetes			Respiratory Problems		
Hearing/Vision/Visual Processing Difficulties			Vision Impairment		
English as a Second Language			Other		

**** If yes, please specify:**

Has your child in the past received any of the following:

Diagnosis / Condition	Yes	No	Diagnosis / Condition	Yes	No
Development Physiotherapy			Occupational Therapy		
Individual Teacher Aide Time			Speech Therapy		
Intervention for Behaviour			Vision / Hearing Impairment Support		

In addition, please give:

Details of any other medical or other information of which the College should be aware, including serious illnesses, accidents, operations, disabilities or disorders: (Please attach forms if necessary).

Details of any family arrangements, including Family Court Orders, of which the College should be aware:

PLEASE READ THE CONDITIONS OF ENROLMENT CAREFULLY AND SIGN THE BACK PAGE

Parent / Guardian Declaration for all Students

In submitting this application form, I/we agree and acknowledge that:

1. All clauses listed are for the enrolment from Poppy Cottage Early Learning Centre through to Year 12.
2. This Application for Enrolment does not bind Masada College (or “the College”) to accept my/our child, nor me/us to send my/our child to Masada College.
3. Any offer of enrolment is made conditionally on all details on this application being correct.
4. Masada College requires all prospective students to attend interviews at the College, with the Principal or relevant Head of School or their delegate before an offer of enrolment can be made and admission can be confirmed. Prospective students applying from overseas will be granted conditional admission until such time as they have attended interviews.
5. It is at the Principal’s discretion to request that any applicant undergo a language proficiency test.
6. As part of the enrolment process parents/guardians of K-12 students will be expected to read and sign the Masada College Parent Agreement
7. The Board of Management, through the Principal, may require the removal of any student from the College, whether permanently or temporarily, at any time. No remission of fees will be given in such cases.
8. Nil remission of fees, either whole or in part, will be made should the student be absent from the College or mandatory College events.
9. All parents/guardians of K-12 students have a responsibility to perform Parent Security Guard duty as and when required by the College. Failure to do so will result in an additional charge being added to my/our account.
10. Upon a place being offered at Masada College Poppy Cottage Early Learning Centre, an Enrolment Fee of \$500 is payable. Once paid, this Enrolment Fee is forfeited if your application is withdrawn.

Upon withdrawing from Poppy Cottage Early Learning Centre, the \$500 Enrolment Fee will be refunded if fees are paid in full and correct Notice Period has been provided, or if continuing through to Masada College Junior School, the \$500 Enrolment Fee will roll over to become the non-refundable Acceptance Fee to hold the student’s place in Kindergarten.

11. Upon a place being offered at Masada College, a non-refundable Acceptance Fee of \$1,000 will be payable for all K-12 local students and a non-refundable Acceptance Fee of \$5,000 for International Students.
12. Fees are determined by the Board of Management and accounts are rendered prior to the commencement of each term (or at such time as the College determines). All accounts are payable by the first day of each term. Subject to arrangements at the discretion of the College, and the provision of a bank automatic debit authority, fees may be paid by instalment. Late payment of fees will attract an administration fee.
13. **K-12:** Upon withdrawal one term’s notice in writing must be given should I/we decide to withdraw our/my son/daughter from Masada College except in the year prior to Kindergarten and the year prior to Year 7 where **two term’s notice** in writing must be given. Failure to do so will result in the charge of a term’s fees.

Poppy Cottage Early Learning Centre families: Upon withdrawal, four (4) weeks’ notice must be given. This is the same should the student reduce the number of days attending. Failure to give appropriate notice will result in the loss of Enrolment Fee and the full four (4) weeks’ notice.

Additional Conditions of Enrolment for International Students only.

In enrolling in Masada College, I understand that it is conditional on:

1. The student participating fully in the life and program of the College, and all other mandatory events such as excursions, camps and presentation evenings.
2. The Parents fully supporting both the student and College in all activities.
3. Ensuring my child adheres to the College's academic, dress and disciplinary regulations as may be instituted by the College Principal and staff of the College.
4. My child demonstrating effort and maintaining a proper attitude towards their academic studies during their time at Masada College.
5. All fees being paid at the start of each term. All fees are to be paid in Australian Dollars. Tuition fees are not transferable.
6. Attending English as a second Language (ESL) classes as per enrolment agreement.
7. The student having a current passport.
8. All students are required to live in Australia Homestay accommodation as part of their enrolment conditions. Enrolment will be terminated if students breach this condition.

I understand that:

1. Students must advise Masada College of any change in their contact details.
2. Masada College reviews its fees annually.
3. Masada College shall not be liable for any loss on damage to persons or property. Students are advised to take out personal insurance to cover themselves against accident and/or illness.
4. The College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or any other serious breach of the College's rules and regulations.
5. The College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or any other serious breach of the College's rules and regulations.

Transferring from other Institutions Policy:

Masada College will only enrol a student who has completed another relevant course (a course provided by a registered provider and listed on CRICOS) if the College is satisfied that:

- 1) The student had demonstrated a commitment to studies in that previous course;
- 2) Attendance was above that required by ESOS legislation; and
- 3) All fees have been paid for that course.

Enrolment into Masada College will only be considered if the student who has not completed a previous course can produce a letter of release or has DIAC approval that attests to the three matters stated above.

Refund Policy for International Students

1. Should all Activities and Materials fees not be used in a given year the unused portion will be credited to the fee account by the end of the school year.
2. If there is a credit balance on the fee account after the student has left and all charges have been processed then a refund cheque is automatically drawn. International students leaving the country soon after leaving the school should contact Accounts Receivable in the Business Office to arrange a refund prior to their departure.
3. If the student does not commence at the College, then the Acceptance Fee paid to secure a place at the College is forfeited. If the student's visa application is denied, Masada College will refund 80% of the Acceptance Fee.
4. If the College is unable to deliver school education for a period longer than one week due to unforeseen events then school fees paid in advance will be refundable for the period the school was unable to deliver the education. Should the College be able to make up the lost time with other acceptable alternatives then the refund will not apply.
5. For international students, the College will refund within 28 days all tuition fees paid where the student produces evidence that the application made by the student for a student visa has been rejected by the Australian immigration authorities. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australian consumer protection laws.

Other Information

It is the responsibility of the international student and their family to arrange and pay for Private Medical Insurance and provide proof of cover to Masada College prior to the CoE and CAAW being issued.

Complaints and Appeals Policy

The purpose of Masada College's Complaints and Appeals Policy is to provide a student or parent(s)/legal guardian with the opportunity to access procedures to facilitate the resolution of a dispute or complaint. These internal procedures are a conciliatory and non-legal process.

In the first instance, Masada College requests there is an attempt to informally resolve the issue. If this is unsatisfactory or does not result in a resolution of the matter, the College's internal formal complaints handling procedure will be followed.

The process of this grievance procedure is confidential and any complaints are a matter between the parties concerned and those directly involved in the complaints handling process.

If the student or parent(s)/legal guardian remain dissatisfied with the outcome, the College will advise of access to an independent external appeals process. Grievances brought by a student against another student will be dealt with under Masada College Code of Conduct.

For conditions which apply to handling of a complaint or appeal arising from the College's suspension or cancellation of a student's studies, please see Section 7 of the College's Deferment, Suspension and Cancellation Policy.

Indemnity for International Students

- If my/our son/daughter is accepted as a student at Masada College, I/we give permission for my/our son/daughter to take part in all activities associated with attending Masada College.
- I/We agree to delegate our/my authority to the College Principal of Masada College. I/We agree that such person may take whatever reasonable disciplinary action is deemed necessary in ensuring the safety, well being and successful conduct of the students of the school as a group or individually. I/we authorise the Head of College or his/her delegates (guardians/agents or Homestay parents) to obtain all such medical assistance as required and to make all such decisions as they deem necessary to preserve the health and well being of my/our child.
- I/We declare that I/we am/are not aware of any other conditions which may affect my/our child ability to study or live in Australia or take part in College activities.
- I/We understand that one term's notice in writing must be given should I/we decide to withdraw our/my son/daughter from Masada College except in the year prior to Kindergarten and the year prior to Year 7 where **two term's notice in writing** must be given. Failure to do so will result in the charge of one term's fees.
- The information provided by the student to the provider (Masada College) may be made available to Commonwealth and State agencies and the fund manager of the ESOS Assurance fund, pursuant to obligations under the ESOS Act 2000 and the National Code.
- The provider is required, under Section 19 of the ESOS Act 2000, to tell the Department about:
(1. Any change in student's accommodation details or guardian representation and/or visa status; and 2. Any breach by the student of a visa condition relating to attendance or satisfactory academic performance).

THE MASADA MISSION STATEMENT

To enable every Masada College student from Poppy Cottage Early Learning Centre, Kindergarten to Year 12 to achieve their full potential in a co-educational, independent Jewish Day School which strives to achieve educational excellence in a caring environment.

Masada College aspires to teach children Australian Orthodox Jewish values in a tolerant and inclusive manner and to develop in them a love of Israel and a strong sense of Community, Australian identity and Citizenship.

Masada College will achieve this mission in a fiscally responsible manner, thus ensuring the well-being of the College and Jewish continuity on Sydney's North Shore for generations to come.

To be completed by all Applicants

I have read the Declaration carefully on pages 5, 6 & 7 (please tick box and sign)

**A copy of my child's birth certificate or passport and visa is attached
(as requested on page 2 of this application)**

Parents/Guardians must sign below

I/We hereby accept jointly and individually the above terms and conditions.

Signature of Parent 1: _____ **Date:** _____

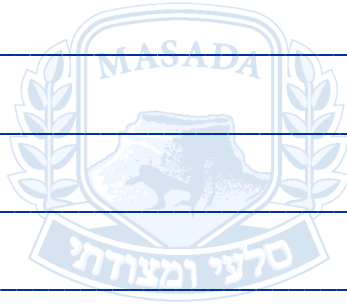
Please Print Full Name: _____

Signature of Parent 2: _____ **Date:** _____

Please Print Full Name: _____

Signature of Guardian: _____ **Date:** _____

Please Print Full Name: _____



Payment Details

A non-refundable application fee of **\$150** for **Local Students** or **\$300** for **International Students** is payable on submission.

The following Acceptance Fee is payable on confirmation of enrolment:

- Kindergarten - Year 12 \$1,000 (non-refundable)
- International Students \$5,000 (non-refundable)
- Poppy Cottage Early Learning Centre \$ 500 (Enrolment Fee)

A cheque for Application Fee \$_____ is attached OR

I request Masada College to debit my credit card for Application Fee \$_____: MasterCard / Visa

Card Number: _____

Cardholder's name: _____

Expiry date: _____ CCV: _____

Signature: _____

Please sign the Declaration above and return the completed form together with Application Fee.
(Please attach a copy of the child's birth certificate for Australian citizens and permanent residents or copies of passport and visa for temporary residents and international students).

Office Use

Application fee received: \$ _____ Date: _____ Receipt No: _____

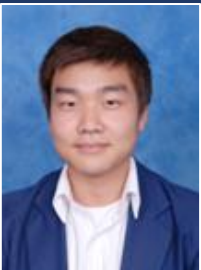





Student Code: _____ Family Code: _____



Graduate Successes

Masada College is a school that has an outstanding history of success in the Higher School Certificate and in the calibre of its graduates, who regularly go on to win scholarships and places at leading universities.

Recent Duxes

2012	2013	2014	2015		2016
99.70	99.95	99.60	99.95	99.95	97.80
					
SANG HY JUNG	ANDREW WHITHAM	SOPHIE WALTER	ADAM KAPLAN	CHLOE SEGAL	WILLIAM CHOI

**Masada graduates are confident thinkers,
responsible and involved,
community minded leaders and citizens.**

Excelling Across a Range of Subject Areas

1st in State in Economics (2015), **8th** (2013), **11th** (2015)

1st in State in Modern Hebrew (2016 and 2013)

4th in State in Advanced English (2015)

5th in State in Business Studies (2013), **10th** (2013), **11th** (2015)

1st in State General Mathematics (2013)

2nd in State non selective school in Mathematics (2015)

Annually shortlisted for Visual Arts and Design and Technology Exhibitions.

Top University Placements

University of Sydney

University of New South Wales

Macquarie University

University of Technology

A range of career paths

50% graduates study **Finance**

24% graduates study **Medicine/Science**

16% graduates study **Law/Media**



In 1962, a group of Jewish parents on Sydney's North Shore set up the North Shore Jewish Kindergarten. Four years later, in 1966, realising that the future of the North Shore Jewish community would depend on the existence of a Jewish Day School, they established Masada College Primary School. The school began with fourteen students that were housed on the premises of the North Shore Synagogue in Lindfield, and its growth was rapid and impressive. Within a short few years, the North Shore Jewish community could boast a thriving Jewish Primary School.

This was established in 1982 and the following year it was relocated to the newly-purchased campus in St Ives (now known as the Michael Faktor Campus). Initially, the High School had 60 students in Years 7 and 8. A Preschool was created on the St Ives campus at this time. The campus also became the home of the new Kehillat Masada and in 1990 the Rachael and Reuben Pelerman Centre was added to the campus. The Sir Asher Joel Beit Knesset was extended and upgraded in 2003, along with the campus' Resource Centre.

Today Masada College hosts some 600 students on one campus at St Ives. It is a well-established school providing top-class Jewish and secular education from Early Learning Centre to HSC, ensuring Jewish continuity and growth on the North Shore.

ETHOS

Masada College bases its ethos on three things: on being Jewish, on being Australian and on being nurturing. We are a Jewish school in the Modern Orthodox tradition. All College functions comply fully with kashrut, Shabbat and the chagim (festivals). We aim to instil in our students a knowledge of Judaism, the Hebrew language and the history of the Jewish people, a pride in their Jewish identity and a love for Israel.

We are an Australian school, taking pride in being Australian and endeavouring to train our students to be excellent citizens of this wonderful country. We strive to make them appreciative of the history and achievements of Australia and all its peoples.

We are a nurturing school and want every student of Masada College to feel as if they are a member of a family with all the benefits and responsibilities that entails. Based on the Talmudic precept of Kol Yisrael areivim zeh b'zeh (every member of our community is responsible for every other member) we make it a priority to ensure that all of our children feel appreciated, understood and loved.

ACADEMIC EXCELLENCE

Since its inception Masada College has had a consistent record of academic excellence as measured by our students' performance in a wide variety of tests, competitions and external examinations. In the NSW Higher School Certificate (HSC) Masada College has performed in the top echelons year after year, consistently being placed in the top 30 schools in NSW.

These results are achieved through a variety of factors: prominent among them are teacher excellence and dedication, close partnerships with parents, our focus on tailoring the teaching and curriculum to fit in with the needs of the individual and a high teacher student ratio.

Every year our graduates emerge with the highest academic achievements and move into various fields of tertiary study. Their academic training, together with the leadership skills and Jewish values on which we place so much emphasis, ensure that they are well rounded, community minded, Australian citizens.

Leading Learning



At Masada College we are continually striving to improve our teaching and learning opportunities. This has led us over the last few years to develop our own unique Leading Learning, Masada Educational Package.

The focus of our Leading Learning package is on the whole child being nurtured spiritually, socially and emotionally, while being provided the best academic opportunities in a safe, caring environment. We aim to maximise success by working in a close partnership: parents, students and staff. At the centre of all we do is our shared goal of fostering students' sense of personal responsibility, whether it be for their own learning, own behaviour or own future.

We have three key components in our package:

1. Our Culture of Thinking

This approach moves away from the concept of spoon feeding knowledge, to developing in our students thinking skills that enable them to develop an understanding of their own thought processes and in doing so become more creative, critical, empathetic thinkers.

2. Our Leader in Me program

Based on Stephen Covey's *'Seven Habits of Highly Effective People'*, provides us with a common language and the key tools to guide our students to be self motivated and self directed, as well as equipping them with organisational planning, relationship building and teamwork skills. Through the program we aim to develop our students' confidence and have each child recognise the leader within themselves.

3. Our behavioural management *Raising Responsibility* system

Based on that developed by Dr Marvin Marshall, encourages students to reflect on their own behaviour and take responsibility for it.

ACADEMIC EXCELLENCE

Since its inception Masada College has had a consistent record of academic excellence as measured by our students' performance in a wide variety of tests, competitions and external examinations. In the NSW Higher School Certificate (HSC), Masada College has performed in the top echelons year after year, consistently being placed in the top schools in NSW for its overall results and for specific subject areas.

These results are achieved through a variety of factors: prominent among them are teacher excellence and dedication, close partnerships with parents, our focus on tailoring the teaching and curriculum to fit in with the needs of the individual and a high teacher student ratio.

Every year our graduates emerge with the highest academic achievements and move into various fields of tertiary study.

Their academic training, together with the leadership skills and Jewish values on which we place so much emphasis, ensure that they are well rounded, community minded, Australian citizens, life long learners and independent, creative thinkers.



Early Learning Centre



Masada College Poppy Cottage Early Learning Centre welcomes children from the age of two and supports children with their first steps into a Masada education. It caters for working parents, offering Long Day care from Monday to Thursday 7.30am to 6.00pm and Friday 7.30am to 6.00pm (Summer Terms 1 and 4) and Friday 7.30am to 4.15pm (Winter Terms 2 and 3). Our slogan, *"Your Future Starts Here"*, aptly reflects that this is the very significant, strong foundation to a very warm, comprehensive learning journey.

Influenced by the philosophy of Reggio Emilia, our Early Learning Centre staff work alongside the children, guiding and facilitating, provoking, nourishing and initiating opportunities for children to express their thoughts and ideas in order to enrich their understanding. In this rich learning environment children feel respected and loved. Our Early Learning Centre is a safe place to take risks, test theories, make mistakes and try again. Our children learn to think critically and construct knowledge through play, drama, movement, music, art and construction. It is here that the Culture of Thinking is introduced, something which is built on as they move through the College.

The clear links and flow of education from the Early Learning Centre classes to Year K are reinforced by the College's structure with our Head of Junior School working closely with our Early Learning Centre Co-ordinator.

Knowledge of festivals, Shabbat, Hebrew, customs, traditions, stories and games are part of our daily Jewish Studies learning. Our spiritual journey is centred around Jewish values such as tikkun olam (making the world a better place), gemilut hasadim (acts of loving kindness) and kavod (respect and honour). Starting with respect for themselves, for others and for their environment, our children develop a sense of responsibility. Children are introduced to Hebrew in the Early Learning Centre through the Chalav U'dvash program which is followed by Tal Am in Year K.

"BELONGING, BEING AND BECOMING"

Our aim is to develop children who are confident, happy and self-assured. Equally important is to ensure that they have developed the social and emotional skills to make a smooth transition to school.

We believe that young children learn through play, and that parents, staff and the community form a partnership that will promote and encourage each child's learning, and nurture their individual strengths and needs.

Along with Reggio Emilia and Harvard University's Project Zero's Cultures of Thinking, underpinning all our Early Learning Centre programs is the National Early Years Learning Framework, which focuses on the concepts of belonging, being and becoming.

We work alongside children, providing them with opportunities to think deeply, flexibly and critically, express their thoughts and ideas verbally and creatively, to test their theories and to enrich their thinking. We build on each child's current knowledge in an atmosphere where children feel appreciated and accepted. We value kindness, co-operation, collaboration, appreciation of difference, respect and consideration for others, a sense of wonder, an adventurous spirit and the joy of learning.

OUR PHILOSOPHICAL APPROACH TO TEACHING AND LEARNING

All Early Learning Centre educators, through consistent and warm nurturing relationships, develop children's social skills and confidence. We always encourage children to express their thoughts and feelings and spend much time interacting and conversing with each child throughout the day. This develops children's emerging autonomy, inter-dependence and resilience.

We recognise families as the child's first and most influential educators and promote strong connections between children, families and communities.

It is very important that a strong partnership is forged between parents, family and the Early Learning Centre educators to ensure information is shared pertaining to the child's developmental profile. Relevant activities and incursions for the children are planned throughout the year and we encourage parents and other family members to participate in these programs.

We provide a daily program where your child can feel valued and successful; safe and secure; challenged and stimulated. Our educators observe each child and plan appropriate experiences to facilitate all areas of development. Your child's learning record can be accessed at any time by family members on Kinderloop and we value family's feedback.

Our program offers your child the choice of a wide variety of play experiences which balance the active and the restful, the noisy and the quiet, the structured and the unstructured, the indoor and the outdoor, individual, small group and large group experiences.

THE ROLE OF SPECIALIST TEACHERS

The Early Learning Centre children not only have highly qualified classroom teachers and support staff but also get to experience the expertise of our specialist Junior School Teachers. Our Sports' Co-ordinator develops hand/eye and sport co-ordination skills in his PE lesson once a week, our Music teacher facilitates song and movement in her weekly music lessons and joins our Early Learning Centre to 'make music' for our celebrations throughout the year.

HEBREW/JEWISH STUDIES

In the Early Learning Centre the Hebrew/Jewish Studies curriculum is composed of: Hebrew, Jewish festivals, Shabbat and Jewish values. The Hebrew is taught using the Chalav U'Dvash Program. The children are taught about the Jewish festivals as they occur during the year. Prior to the festival the children learn about the Mitzvot and customs associated with the festival through learning activities such as: reading books, playing games, singing, cooking, art and *Culture of Thinking* routines. The festivals also have an experiential component as the children celebrate them together.

SHABBAT

Every Friday we celebrate Shabbat at the Early Learning Centre and Shabbat is the highlight of the Jewish Studies' week. The children take it in turns to be Ima and Abba (mother and father) and the rest of the family and to say the Shabbat blessings. Shabbat is the celebration of our week and Torah values are interwoven into the fabric of Shabbat.

We encourage the children to bring tzedakah (charity) money for Shabbat and place it in the Tzedakah Box. One of our aims is to teach the children that charity and looking after others is part of our Jewish ethos and the children enjoy participating in this custom.

CREATIVE ARTS

Art is an integral part of the Curriculum throughout the Early Learning Centre. There are many activities during the week that include art and craft, creating and imagining and using different media to express thinking and ideas. These lessons are based around topics relevant to the children's interests and experiences, based on our Jewish festivals and closely linked with nature and our environment.

SPORT/GROSS MOTOR PROGRAM

Masada College Early Learning Centre provides opportunities for students to develop their physical coordination and movement skills in an atmosphere of sporting fun. Activities are designed each week, throughout the day to encourage students to "have a go", try something different and play cooperatively with others.

Each class has a weekly specialist PE lesson exploring gross motor skills, hand eye coordination, experiencing different sporting equipment that is age appropriate and enjoying the beginnings of team work situations. The students participate in a variety of activities which allow them to have fun and further develop their fundamental motor skills.

The basics of throwing and catching, body strength and positioning, fine tuning movements such as running, jumping, hopping are interwoven into fun and exciting games. Children are given opportunities to learn about space and impact in a safe and secure environment.

MUSIC

Music is an integral part of the education and vibe of the Early Learning Centre. Beginning with prayers in the morning and following through to every event, music enriches all activities. As part of the Jewish Studies Curriculum the children are all taught to sing traditional and popular Jewish and Israeli songs.

A weekly lesson is given to each class in the Early Learning Centre. The specialist lesson provides an opportunity for all students to be involved in movement to music, singing and dancing and appreciation of the different music genres.

The Shtetl Wedding is a major event where Yr 5 and the 4 Yr old class join together to entertain all in a review based on a Jewish Shtetl Wedding. The students learn the traditional songs, traditional Israeli dancing and enjoy the interaction with the older students.

The Early Learning Centre Shabbat Experience, held in Term 2, is where the students share their learning of this tradition and present to their parents and grandparents a Shabbat Experience incorporating lots of singing and music.

TRANSITION TO KINDERGARTEN

Our Early Learning Centre four year old program is very much a program which prepares your child for school.

During Term 3 and 4, the children are introduced to letters which are part of the Sound Wave program. Each week the children are involved in a fine motor program which focuses on school readiness skills.

We also focus on improving gross motor skills through an exciting and varied daily program and work in close collaboration with an experienced Occupational Therapist to ensure that each child learns to form letters correctly using an appropriate pencil grip.

Junior School



The Masada journey commences when a child enters the Junior School at three years old in our Early Learning Centre and continues through to Year 6. The Head of Junior School oversees these years, assisted by the College executive team, the Head of Hebrew and Jewish Studies, the Head of Teaching and Learning, the Head of Academic Care and the Coordinator of Early Learning.

OVERVIEW

Masada College Junior School supports and encourages children to explore, strive for and achieve academic excellence. Each child has their own learning style and both content and methods of the delivery of the curriculum are varied to cater for different abilities and interests. Starting from their entry into the Early Learning Centre, all children are provided with opportunities to develop and widen their interests and skills, encouraged by the nurturing environment where values, responsibilities, caring and respect underpin and provide foundations for understanding and deriving meaning from information presented.

At all times we strive to have open and effective communication interwoven into a Jewish context allowing us to focus on building social skills in our children. Our unique family environment, along with our *Leading Learning Educational Package* instills a sense of community and helps develop students' confidence and resilience.

Our *Leader in Me* inspires students to embrace the world with confidence, competence and compassion. Through our *Culture of Thinking*, students are encouraged to be independent, enquiring and creative in their thinking and learning, and reach their personal and academic potential.

Our *Raising Responsibility* behaviour management system encourages our students to take ownership for their actions and be reflective. We aim to raise responsible, individual thinkers who have a strong sense of social justice and the confidence to determine their own future.

TEACHING AND LEARNING PROGRAM

Masada College Junior School supports and encourages children to explore, strive for and achieve academic excellence and become life long learners. All students have the opportunity to develop and widen their interests and skills through our differentiated curriculum. Our approach to teaching is a holistic one which entails an understanding of how each child learns and how best to cater to their needs in order for them to achieve to their potential.

The organisation of our teaching/learning program is designed to encourage each student to learn to the best of their ability. The school encourages each individual to be aware of their gifts and limitations and to recognise that everyone can make a unique contribution to their peers, society and world.

Our personalised learning philosophy is evidence of our commitment to achieving the highest academic goals for every student, as we encourage our students to take responsibility for their own learning. Students are ability grouped in English, Mathematics and Hebrew to ensure that they are challenged and supported to achieve their personal best. All other subjects are catered to within the year group using structures to best suit the style of learning and type of activity. The programs are exciting, innovative, engaging and meaningful to the students and are delivered to the students in a thoughtful and stimulating learning environment.

SUPPORTING THE INDIVIDUALITY OF ALL STUDENTS

Masada College Junior School has a comprehensive enrichment and extension program that offers students opportunities for acceleration and enrichment when appropriate. There is an emphasis on careful diagnosis, collaborative planning between staff, parents and students, and regular review of all learning plans. The students' social and emotional needs are particularly taken into account, as well as their individual interests, strengths and goals. Students K - 6 have opportunities for full grade acceleration, single subject acceleration, special interest projects, mentoring, program and assessment differentiation and access to external competitions and opportunities such as Maths Challenge, Newton Problem Solving, Da Vinci Decathlon, HICES Gifted and Talented camps and Tournament of the Minds.

LEADERSHIP & SUPPORT

Our *Leader in Me* program emphasises that each child has leadership qualities and strengths and encourages recognition of these. It also, through the 7 Habits, provides students with leadership skills. Our Madrichim (leaders) are Year 6 children who are given an important leadership role within the school. They assist in the day-to-day routines of Masada as well as leading prayers and assemblies.

Our Student Representative Council (SRC) includes children from Years 2-6 and is a democratic structure that allows children to undertake active roles to perform tikum olam (making the world a better place). Projects the children are involved in involve charity and the environment. Class programs also allow for students to develop leadership skills, with a variety of opportunities and roles to be taken by a wide range of students.

Our Buddy Program (K-6) is an opportunity for older children to support our younger children in playing games, prayers, reading and art activities. Our Kindergarten and Year 5 students buddy up with our Early Learning Centre children to assist them in their transition into school.

SPORT

The Year 3-6 sport program enables students to participate in a variety of sports in order to develop and improve a range of skills and wide sporting interest. Students are provided with internal and external sporting opportunities. As well as gaining exposure to traditional games and sports, children are exposed to exciting opportunities such as canoeing, rock climbing and surf awareness. We participate in PSSA (Primary School Sports Association) and ASSISA (all Suburbs Independent Schools Sports Association) sporting competitions.

MUSIC

Beyond the core Music curriculum, our students have the opportunity to take part in our Junior School Choir, Bands and Recorder and Xylophone Ensembles. There are various opportunities for students to perform at school events such as the David Selinger Eisteddfod, external events, concerts and the many Jewish functions throughout the year. Individual tuition is also available.



Masada College prides itself on developing well-rounded, confident leaders who are independent, creative thinkers with an awareness of their world. Our Leading Learning Educational Package ensures our students are provided with the skills required both for learning and living post school. We offer students an extensive range of subject choices and a diverse co-curricular program, with a focus on recognising the leader within each student.

YEARS 7 - 10

Masada College Senior School follows the NSW Board of Studies' guidelines with all students in Years 7-10 covering the required hours of study in the Key Learning Areas:

- English
- Mathematics
- Science
- Creative Arts
- Technological and Applied Studies
- Personal Development, Health and Physical Education
- Human Society and its Environment
- Language other than English

In Years 7 and 8, all students have a Jewish Life component.

YEARS 9 & 10

In Year 9, students choose three electives and in Year 10, students choose four electives from a range of subjects including:

- Hebrew
- Jewish Life
- Food Technology
- Design and Technology Workshop
- Commerce
- Physical Activity and Sports Studies (PASS)
- Mandarin
- Music
- Visual Arts
- Textiles Technology

In Year 9 all students continue to study Jewish Life.

In Years 9 and 10, all students continue to study Jewish History. Jewish students in Year 10 elect which course(s) of Jewish Life/Hebrew they prefer.

YEARS 11 & 12

The subjects offered in Years 11 and 12 vary according to the interests and strengths of each specific cohort of students. All students must study English (either Advanced, Standard or ESL) and then choose courses, which regularly include:

- Hebrew (Modern and/or Classical)
- Mathematics (all levels)
- Chemistry
- Physics
- Biology
- Modern History
- Ancient History
- Society and Culture
- Studies of Religion
- Business Studies
- Economics
- Geography
- Extension courses
- Hospitality (Food and Beverage)
- Food Technology
- Design and Technology
- Music
- Visual Arts
- PDHPE
- And such others which may be feasible from time to time

The Year 11 Preliminary course subjects are prerequisites for the HSC courses in those subjects. Masada advises students to study 13 or 14 units in Year 11 (two more than the Board of Studies minimum) and 11 or 12 units for the HSC year. In Year 11 and 12, all students also attend weekly Issues and Ethics classes.

Students are provided with alternative paths for subjects they may wish to study which fall outside of those offered.

Alternatives include the Open High School, TAFE courses and external institutes.

YEARS 11 & 12 *(continued)*

Masada College offers a differentiated curriculum throughout all courses, which caters for the individual needs of each student. Enrichment and Extension, extra academic support and ESL support are offered to students on a needs basis, in consultation with parents, staff and our Learning Support Team. Students are also offered the opportunity to do Pathways to HSC.

SENIOR SCHOOL CO-CURRICULAR PROGRAMS

At Masada College, our *Leader in Me* program focuses on developing and recognising the leader in each child. By providing students with a diverse range of co-curricular programs we are able to extend their range of experiences, develop their personal interests and strengths and provide them with personal challenges. Students are able to bring the principles of Covey's *'Seven Habits of Highly Effective People'*, part of our *Leading Learning* package, in to their co-curricular programs which are often based on interpersonal skills (seek first to understand), co-operative skills (synergise), organisational skills (first things first), planning skills (start with the end in mind) and being proactive. Through their involvement students' confidence and self-esteem are strengthened and their world view widened.

LEADERSHIP & SUPPORT

Our Senior School offers students many opportunities to take on leadership roles. Providing service to the school, local and wider community is the first step in leadership. Our BONIM Program encourages all students in Years 7-12 to become involved and recognises their contributions through certificates and pockets. Involvement in the program is a prerequisite to apply for leadership positions.

Our Student Representative Council (SRC) provides a democratic structure within which students can take an active role in the direction and decision-making processes of the College.

Representatives are elected from each year group to the SRC that is chaired by the School Captains.

Students in Year 7-12 constitute our Charity Committees and are responsible for co-ordinating major fundraisers throughout the year and also through the Chesed program doing good deeds.

Year 11 students are elected into Peer Support positions to guide Year 7 through their first year of Senior School.

Our House system is based on sporting and cultural competitions and is led by six elected leaders. There are also Sports Captains who liaise closely with Head of After School Sport and play a vital link and administrative role.

Our Year 12 prefect body, led by two captains, bridges the gap between the staff and students. Prefects are affiliated with year groups and take an active role in running assemblies, supervising students and being role models.

Our students also have the opportunity to take part in The Duke of Edinburgh Award Scheme, which provides them with a range of challenges that, on completion, are recognised internationally.

SPORT

Students have the opportunity to represent the College in many sports such as netball, softball, tennis, athletics, swimming, touch football, rugby union, basketball, soccer (indoor and outdoor), cricket (indoor and outdoor), table tennis, squash, triathlon and hockey. Where sufficient student interest is shown in any sport, the College will attempt to accommodate such interest by employing suitably qualified coaches and entering teams in suitable local competitions.

The College fields' representative teams in a variety of team sports, as well as in cross country, triathlons, swimming and athletic competitions.

CREATIVE ARTS

Students are provided with many opportunities to express their creativity with talent quests, eisteddfods, Art and DAT exhibitions, guitar groups, choirs, orchestra, concert bands and jazz groups. Students may also elect to study a musical instrument with one of the College's peripatetic teachers.

ACADEMIC OPPORTUNITIES

Academic co-curricular opportunities include external English, Mathematics, Science and Writing competitions.

Students are encouraged to participate in a wide variety of competitions, as well as to attend courses that enhance study and organisational skills.

Tournament of the Minds, the Da Vinci Decathlon, debating, public speaking and, for the seniors, Mock Trials, Zonta, Rotary and Lions Club Competitions, all provide stimulating and confidence building opportunities.

Each year all Senior School students enter the Masada Public Speaking Competition, which culminates in an evening final, attended by parents and guests.



As an Orthodox Jewish Day School, Masada College practises an inclusive and tolerant approach that accommodates all strands of Judaism and teaches respect for the beliefs, rights and customs of others. Through the knowledge that we instill in our students, they develop a growing respect, understanding and love of their Jewish heritage and identification with and knowledge of Israel.

Masada College is constantly striving to be at the forefront of modern Jewish education. Our Hebrew programs begin in our Early Learning Centre, moving through to the Junior School and the Senior School. We also have some classes which specifically cater to our Hebrew speakers where numbers permit. Through these programs our students are introduced to a vibrant and challenging learning environment that incorporates technology and audio-visual stimuli, which inspires them to see the Hebrew language as an integral link to Israel, their Jewish identity and continuity.

All students Early Learning Centre to Year 8 have a formal Jewish Life program. In the Junior School this is mostly integrated into their Hebrew programs. In Years 9 & 10, students may elect which stream(s) of Hebrew and or Judaism they wish to study. All students continue to study Jewish History through to Year 10.

Our Informal Jewish Studies offers special programs that ensure the Jewish Chagim (festivals) and national commemoration days are both meaningful and memorable for students of all ages. Our Head of Informal Jewish Life leads a strong team of Madrichim (youth leaders) – both local & Israeli – who bring Judaism to life on campus. On Purim and Yom Ha'atzmaut, non-formal teaching occurs as students celebrate and learn outside the classroom. Discussion groups are run at lunchtime for interested students in the Senior School with guest speakers and our campus Madrichim.

Calendar highlights include our Siddur Presentation (Year 2), Shtetl Wedding (Year 5), Living Historians presentations (Years 6 & 10), Model Seders (Early Learning Centre to Year 6), Purim Ball (Years 11 & 12), Shavuot Dinner (Senior School) and Chanukah Concerts.

Each day at Masada College begins with tefillah (prayers), with Torah being read on Mondays and Thursdays and an extended prayer service for Rosh Chodesh (the start of the month). Senior students are able to independently run the services and are offered the opportunity to join a daily mincha service.

Years 9, 10 and 11 Jewish Studies Camps reinforce the concepts taught in the classroom and provide an opportunity for the students to meet with Israeli youth leaders and share a Shabbat experience.

Shabbatonim are offered to senior students in the course of each year. Year 7 & Year 8 have an overnight Shabbat experience.

Our Year 10 students are encouraged to join in programs of study in Israel, such as the Israel Study Tour (IST) which includes a visit to Poland. In Year 11, March of the Living is also offered. Many of our students have a gap year in Israel after graduating from Masada.

Non Jewish Students have the opportunity to be exposed to a different culture through their Masada education. Jewish students also have the opportunity to learn of international cultures and traditions.

3 Step Enrolment



Welcome to Masada College, a co-educational school on the North Shore that raises responsible individual thinkers with a strong sense of social justice and confidence in their ability to determine their own future. We work in close partnership with parents and teachers to maximise students' potential. It is not surprising that our graduates win scholarships and awards and embark on a diverse range of career paths. Students from all backgrounds are welcome to our Jewish College, which prides itself on inclusivity. Come and talk to us about what we can offer your child.

To enroll your child at Masada College:

STEP 1 Return the completed and signed Application Form with payment of the Application Fee (\$150) International Application Fee (\$300)

All offers are made in the year prior to entry. Applications for immediate enrolment are made subject to availability. Where the College is unable to offer a place the applicant's name will be placed on a waiting list. Places are offered in strict order of receipt of Application Form and Fee. Priority is given to siblings of students currently enrolled in or who have graduated from the College and children of Masada College graduates.

STEP 2 Attend the arranged interview with the College Principal or Head of School

All applicants must attend an interview with the College Principal or Head of School. Any offer of a place made before such an interview (as in the case of students applying from overseas), is conditional pending a satisfactory interview.

STEP 3 K – 12: Return the signed Offer of Enrolment and pay the Acceptance Fee

A place at Masada College is accepted with the return of the completed Offer of Enrolment Form accompanied by payment for the non-refundable Acceptance Fee (\$1000). International students are required to pay the non-refundable Acceptance Fee (\$5,000).

Following the required interviews and receipt of the Acceptance Fee, your child's enrolment will be confirmed and information regarding the commencement of classes will be sent.

Poppy Cottage Early Learning Centre

Upon a place being offered at Masada College Poppy Cottage Early Learning Centre, an Enrolment Fee of \$500 is payable. Once paid, this Enrolment Fee is forfeited if your application is withdrawn. Upon withdrawing from Poppy Cottage Early Learning Centre, the \$500 Enrolment Fee will be refunded if fees are paid in full and correct Notice Period has been provided, or if continuing through to Masada College Junior School, the \$500 Enrolment Fee will roll over to become the non-refundable Acceptance Fee to hold the student's place in Kindergarten.

International Students

Onshore enrolments are subject to reaching an appropriate level of English as determined by the College through assessments orally, aurally and in written form. The assessments take place at the time of interview, form part of the decision making process and may incur an additional charge. Onshore and offshore applications require an AEAS test to be submitted at time of application. It is the expectation of Masada College, that international students who do not live with a parent(s), arrange a homestay. Masada College will assist with this process. It is the expectation of Masada College, that international students who enter Australia with a CAAW will engage the services of International Student Alliance (ISA) while studying at Masada College.

Post-Enrolment

Students must seek permission from Masada College prior to requesting any change of homestay host family. The homestay company will be responsible for assisting students and their families should they require any changes in living arrangements while attending Masada College. ISA will provide quality care, advice and support to students, parents and Masada College in a timely professional manner. Fees are payable directly to the homestay/guardian companies.



My Rock and My Fortress

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MASADA COLLEGE

Early Learning Centre
Kindergarten to Year 12

9-15 Link Road St Ives NSW 2075

PO Box 235 St Ives NSW 2075

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Email: masada@masada.nsw.edu.au

www.masada.nsw.edu.au

2018 Masada College Parent Fee Information

The Schedule of Fees and Charges is set by Masada College Board of Management and reviewed annually. For International Students a separate Fees and Charges schedule is applicable. All fees are payable in advance. Term fees are due on the first day of each term. A monthly direct debit payment plan is available. If total annual Tuition Fees, Levies and Mandatory Fees are paid in full by the first day of Term 1 the discount is 2%. Please refer to the College Credit Policy published on our website for more information.

LEVIES

A Security Levy, Capital Improvement Levy and IT Levy are charged on an annual basis. Levies are billed per semester. The levies are set out in the table below.

MANDATORY ACTIVITIES & MATERIALS CHARGE

This charge includes educational and school related activities specific to each year group. Annual mandatory activities and materials are billed per term, over 4 terms for Kindergarten to Year 11 and over three terms for Year 12. ESL/EALD classes, \$600 per term, Co-curricular sport, \$160 per semester, Private Music Tuition, at the published rates and other sundry charges are billed on a user pays basis through the year.

STUDENT WITHDRAWAL

Where a student intends to leave Masada College, a full term's notice is required - except in the year prior to Kindergarten and the year prior to Year 7, where two full terms' notice in writing is required, otherwise 25% of the annual fees will be payable.

SIBLING DISCOUNTS

For families with more than 2 children at Masada College in Kindergarten to Year 12, the following sibling discounts apply:

- 20% on tuition fees for the third sibling concurrently attending full time
- 25% on tuition fees for the fourth and fifth sibling concurrently attending full time

Local Students 2018	Tuition Fees		Mandatory Activities & Materials		Total	
	Per Term	Annual	Per Term	Annual	Per Term	Annual
Junior School						
Kindergarten	\$3,390	\$13,560	\$ 135	\$ 540	\$3,525	\$14,100
Year 1	\$4,044	\$16,176	\$ 105	\$ 420	\$4,149	\$16,596
Year 2	\$4,044	\$16,176	\$ 144	\$ 576	\$4,188	\$16,752
Year 3	\$4,461	\$17,844	\$ 209	\$ 836	\$4,670	\$18,680
Year 4	\$4,461	\$17,844	\$ 326	\$1,304	\$4,787	\$19,148
Year 5	\$4,461	\$17,844	\$ 220	\$ 880	\$4,681	\$18,724
Year 6	\$4,613	\$18,452	\$ 311	\$1,244	\$4,924	\$19,696
Senior School						
Year 7	\$5,475	\$21,900	\$ 310	\$1,240	\$5,785	\$23,140
Year 8	\$5,558	\$22,232	\$ 211	\$ 844	\$5,769	\$23,076
Year 9	\$5,904	\$23,616	\$ 409	\$1,636	\$6,313	\$25,252
Year 10	\$5,904	\$23,616	\$ 382	\$1,528	\$6,286	\$25,144
Year 11	\$6,344	\$25,376	\$ 312	\$1,248	\$6,656	\$26,624
Year 12*	\$8,478	\$25,434	\$ 338	\$1,014	\$8,816	\$26,448

* Year 12 Tuition and Mandatory Activities & Materials are charged over 3 terms

Levies	Per Semester	Annual	Allocation
Security Levy	\$ 575	\$1,150	Per Family
Capital Improvement Levy	\$ 450	\$ 900	Per Family
IT Levy	\$ 120	\$ 240	Per Student



My Rock and My Fortress

MASADA COLLEGE

Early Learning Centre

Kindergarten to Year 12

9-15 Link Road St Ives NSW 2075

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Phone: +61 2 9449 3744 Fax: +61 2 9144 3722

Email: masada@staff.masada.nsw.edu.au

www.masada.nsw.edu.au

2018 Masada College Early Learning Centre Fee Information

The Schedule of Fees and Charges is set by Masada College Board of Management and reviewed annually. Fees are charged one week in arrears and one week in advance and are payable immediately once charged. A direct debit payment plan is mandatory.

Early Learning Centre Students 2018	2 Year Olds		3 Year Olds		4 Year Olds	
	Summer Daily Fee	Winter Daily Fee	Summer Daily Fee	Winter Daily Fee	Summer Daily Fee	Winter Daily Fee
Monday	\$ 150	\$ 150	\$ 135	\$ 135	\$ 135	\$ 135
Tuesday	\$ 150	\$ 150	\$ 135	\$ 135	\$ 135	\$ 135
Wednesday	\$ 150	\$ 150	\$ 135	\$ 135	\$ 135	\$ 135
Thursday	\$ 150	\$ 150	\$ 135	\$ 135	\$ 135	\$ 135
Friday	\$ 150	\$ 130	\$ 135	\$ 115	\$ 135	\$ 115

For the period 2 January 2018 to 1 April 2018 Summer daily fees apply

For the period 2 April 2018 to 28 September 2018 Winter daily fees apply

For the period 29 September to 20 December Summer daily fees apply

On Fridays during winter the Early Learning Centre closes at 4.15pm

Fees are charged for Public Holidays

Fees are not charged when the Early Learning Centre is closed for Staff Development and Jewish Holy days

Fees are charged on a pro rata basis when the Early Learning Centre closes early for Jewish Holy Days

STUDENT WITHDRAWAL

Where a student intends to leave or reduce days at Masada College Early Learning Centre, 4 weeks' notice, in writing, is required - except in the year prior to Kindergarten, where written notice is required by 1 July, otherwise fees in lieu of notice will be payable.



My Rock and My Fortress

2018 Masada College International Parent Fee Information

MASADA COLLEGE

Early Learning Centre
Kindergarten to Year 12

9-15 Link Road St Ives NSW 2075

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The Schedule of Fees and Charges is set by Masada College Board of Management and reviewed annually. For International Students a separate Fees and Charges schedule is applicable. All fees are payable in advance. Term fees are due on the first day of each term. A monthly direct debit payment plan is available. If total annual Tuition Fees, Levies and Mandatory Fees are paid in full by the first day of Term 1 the discount is 2%. Please refer to the College Credit Policy published on our website for more information.

LEVIES

A Security Levy, Capital Improvement Levy and IT Levy are charged on an annual basis. Levies are billed per semester. The levies are set out in the table below.

MANDATORY ACTIVITIES & MATERIALS

This charge includes educational and school related activities specific to each year group. Annual mandatory activities and materials are billed per term, over 4 terms for Kindergarten to Year 11 and over three terms for Year 12. ESL/EALD classes, \$600 per term, Co- curricular sport, \$160 per semester, Private Music Tuition, at the published rates and other sundry charges are billed on a user pays basis through the year.

STUDENT WITHDRAWAL

Where a student intends to leave Masada College, a full term's notice is required - except in the year prior to Kindergarten and the year prior to Year 7, where two full terms' notice in writing is required, otherwise 25% of the annual fees will be payable.

SIBLING DISCOUNTS

For families with more than 2 children at Masada College in Kindergarten to Year 12, the following sibling discounts apply:

- 20% on tuition fees for the third sibling concurrently attending full time
- 25% on tuition fees for the fourth and fifth sibling concurrently attending full time

International Students 2018	Tuition Fees		Mandatory Activities & Materials		Total	
	Per Term	Annual	Per Term	Annual	Per Term	Annual
Junior School						
Kindergarten	\$ 4,917	\$19,668	\$ 135	\$ 540	\$ 5,052	\$20,208
Year 1	\$ 5,640	\$22,560	\$ 105	\$ 420	\$ 5,745	\$22,980
Year 2	\$ 5,640	\$22,560	\$ 144	\$ 576	\$ 5,784	\$23,136
Year 3	\$ 6,099	\$24,396	\$ 209	\$ 836	\$ 6,308	\$25,232
Year 4	\$ 6,099	\$24,396	\$ 326	\$1,304	\$ 6,425	\$25,700
Year 5	\$ 6,099	\$24,396	\$ 220	\$ 880	\$ 6,319	\$25,276
Year 6	\$ 6,497	\$25,988	\$ 311	\$1,244	\$ 6,808	\$27,232
Senior School						
Year 7	\$ 7,601	\$30,404	\$ 310	\$1,240	\$ 7,911	\$31,644
Year 8	\$ 7,689	\$30,756	\$ 211	\$ 844	\$ 7,900	\$31,600
Year 9	\$ 8,071	\$32,284	\$ 409	\$1,636	\$ 8,480	\$33,920
Year 10	\$ 8,071	\$32,284	\$ 382	\$1,528	\$ 8,453	\$33,812
Year 11	\$ 8,557	\$34,228	\$ 312	\$1,248	\$ 8,869	\$35,476
Year 12*	\$12,583	\$37,749	\$ 338	\$1,014	\$12,921	\$38,763

* Year 12 Tuition and Mandatory Activities & Materials are charged over 3 terms

Year 12 international tuition fees include the NSW Education Standards Authority overseas students HSC Fee

Levies	Per Semester	Annual	Allocation
Security Levy	\$ 575	\$1,150	Per Family
Capital Improvement Levy	\$ 450	\$ 900	Per Family
IT Levy	\$ 120	\$ 240	Per Student